

Dr. Donald K. Mitchener
Office: Wooten Hall Room 228
e-mail: donald.mitchener@unt.edu

Required Books:

Brigden, Susan, *New Worlds, Lost Worlds: The Rule of the Tudors, 1485-1603*
O'Day, Rosemary, *The Routledge Companion to the Tudor Age*

Purpose of this Course:

This course is designed to teach students about the most important aspects of the period of English history during which the Tudor dynasty ruled.

Course Requirements and Grading Policies:

Students will take three (3) major exams. In addition, they will write a comparative book review. All will be graded on a strict 100-point scale. The final will **NOT** be comprehensive.

The grades will be assigned as follows:

A = 90 - 100 points
B = 80 - 89 points
C = 70 - 79 points
D = 60 - 69 points
F = 59 and below

Exams, and Papers (percentage of grade)

1st Exam (25%)	Friday, February 10
2nd Exam (25%)	Wednesday, March 8
Review Due (25%)	Monday, April 10
Final (25%)	Saturday, May 6 (8 – 10 am)

Outline of Course with Readings [all Brigden]:

Pre-Tudor (Lancaster and York) 1399-1485

[No readings]

1. Deposition of Richard II
2. Lancastrians
 - Henry IV (Bolingbroke)
 - Henry V
 - Henry VI
3. Yorkists
 - Edward IV
 - Richard III (Crookback)
4. The “Wars of the Roses”
5. The “Princes in the Tower”
 - Edward V and Richard of Shrewsbury, Duke of York
6. Henry Tudor, Earl of Richmond
 - Lineage and Claim
 - Battle of Bosworth Field, Leicestershire (22 August 1485)

Henry VII 1485-1509

[Chapters 1 – 2]

1. Establishing a Tudor Monarchy
 - Marriage to Elizabeth of York
 - Tudor Propaganda

2. Holding on to Power
 - Lambert Simnel
 - Perkin Warbeck
3. Henry as King
 - The Business of Monarchy
 - Treatment of the English nobility
 - Military and Naval Developments
4. Founding a Dynasty
 - Arthur and Katherine
 - Death of Arthur
 - Marriage of Katherine to Prince Henry
5. Death of Henry VII
6. Late 15th-Century England

Henry VIII 1509-1547

[Chapters 3 – 5]

1. Birth and Early Life
2. The Young King
 - Thomas Wolsey
3. “The King’s Great Matter” (beginning 1527)
 - The Battle for the Annulment/Divorce
4. The Henrician Reformation
 - Historiography of the English Reformation (generally)
 - Statutory Foundations
 - Thomas Cranmer and the Theological Foundations
5. Thomas Cromwell and Elton’s “Revolution in Government”
6. Birth of a Son (12 October 1537)
7. The Diplomacy of Marriage – Wives Four and Five
8. Henry VIII’s Last Years
9. Military and Naval Developments
10. Early 16th-Century England
 - Economics
 - Culture

Edward VI 1547-1553

[Chapter 6]

1. Protector Somerset
2. The Duke of Northumberland
3. Edwardian Reformation
 - The 1549 Book of Common Prayer
 - The 1552 Book of Common Prayer
4. Lady Jane Grey (“The Nine-Day Queen”)

Mary I 1553-1558

[Chapter 6]

1. Mary’s Life Prior to Her Ascension to the Throne
2. The Spanish Marriage
3. The Catholic Reaction (“Bloody Mary”)
4. England in 1558

Elizabeth I 1558-1603

[Chapters 7 – Epilogue]

1. Elizabeth’s Life Prior to Her Ascension to the Throne
2. Elizabeth’s First Ten Years
 - Initial Problems

- The Elizabethan Settlement
- Scotland and Mary, Queen of Scots
- Economic Reforms
- The Catholics
- The Puritans
- 3. Prelude to the War with Spain
 - Changes in the Alignment of Powers
 - The Beginnings of the Conflict
 - English Maritime Enterprise During the Tudor Era
 - The [First] Spanish Armada
- 4. The End of the Reign
 - The Spanish War (1588-1603)
 - Royal Parsimony and Faction
 - The Earl of Essex
 - Elizabeth's Death and the Succession Question
- 5 Elizabethan England
 - Economy
 - Culture

***The O'Day book is a reference work that will help the student better understand the people and concepts covered by Brigden and by the instructor.

No extra credit work will be assigned or accepted.

Structure of Major Exams:

A review for each of the major exams will be given out prior to the date on which each exam will be given. Four (4) of the questions on the review will be chosen by the instructor to include in the exam upon which the review is based. The chosen questions will be divided into two (2) pairs. The instructor will determine the pairings. Each student must select one question from each of the two pairs of questions for a total of two essays. Students are expected to use the list of possible essay questions on each review to prepare for the particular test for which that review has been prepared.

Book Reviews:

Each student must complete one comparative book review. The review must be five (5) pages long. Students must meet with the instructor in order to choose the two (2) books to be reviewed. The books to be reviewed **MUST** be approved by the instructor. They must be works on the same or very similar topics. In the review, the student must state the thesis of each author and compare and contrast their arguments in support of their theses.

Punctuality and attendance:

Students are expected to be on time for all class meetings and examinations. Attendance will be taken at each class meeting and will be used, at the instructor's discretion, to determine whether or not the student receives the instructor's "benefit of the doubt" when grades are assigned at the end of the semester.

Office Hours:

Monday and Wednesday 1 – 4 pm in Wooten Hall Rm 228

Contacting Your Instructor:

It is best to contact your instructor via email. I am not in my office outside of office hours very often, but I check my email regularly. I will get back with you as soon as possible.

Information Concerning Grades:

FERPA rules require that information concerning grades be communicated to the person who has a legal right to see that information. This means that **I will not communicate information concerning a student's grades via email or telephone.** I repeat: **I will not**

communicate information concerning a student's grades via email or telephone. The instructor and student must meet face-to-face.

Handout and Test Return Policy:

Those students missing class when instructional items and graded tests are distributed can pick up missed materials and graded tests during office hours.

Class Notes:

Special circumstances excepted, the instructor will ***not*** furnish class notes or copies of the presentations to students. If you miss a lecture, get the notes from one of your fellow students in the class.

Student Behavior:

Students are expected to act like responsible adults in class. This means no talking or engaging in any other disruptive activity once class has begun. Students may speak when called upon by the instructor or, within reason, when reacting to something done or said by the instructor. Students who fail to comply with this standard of behavior will receive two warnings. If a third warning proves necessary, then the offending student/students will be told to leave the classroom.

Students may not leave class while an exam is being administered. If you have special circumstances, you will need to meet with the instructor before the first exam so that arrangements can be made.

Cell Phones:

Cell phones will be turned ***completely off***. If a student needs to have the cell phone on vibrate for some reason, he or she must see the instructor before class for permission.

During tests, cell phones must be put away so that they are not visible to the student. No text messaging allowed. Sending or receiving text messages during an exam will be considered prima facie evidence of cheating and will be handled accordingly.

Use of Computers in Class:

Students may use computers to take notes in class. However....

While the instructor understands the popularity and convenience of laptops for this purpose, he also knows that far too often students use their computers to play games and surf the Internet. The misuse of a computer during class in this manner not only harms the student engaged in the activity, but it also is a distraction to others around the student who might actually be in class for the purpose of taking notes in preparation for the tests. To protect the studious, students who misuse their computers in this way will, when caught, be told to shut off their computer.

Make-up Policy for Major Exams

A student missing the First or Second Exam must make up the exam by the beginning of class the following week. A make-up exam will be placed in the History Help Center for students who **meet with the instructor** and arrange to take the make-up. Make-up exams will not be automatically placed in the Help Center. It is the student's responsibility to make sure that a missed exam is made up within the specified one-week period. Unless other arrangements are made with the instructor, all students who do not make up a test within the one-week make-up period will receive a "0" ["zero"] for that exam.

Disability Accommodation (ADA):

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time,

however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

Academic Ethics (Cheating and Plagiarism):

Students will be held accountable for acts of cheating, dishonesty, or plagiarism as defined in the student handbook. This includes, by the way, the use of cell phones to text answers to one another during an exam. Any student found to be engaging in any form of dishonest conduct during the taking of an exam will be expelled from that particular class period and will receive a “0” [“zero”] for that exam.

History Help Center:

Located in Wooten Hall, Room 220, the History Help Center provides assistance to students enrolled in history courses at UNT.

The Instructor reserves the right to add to or to make changes to any and all of the forgoing descriptions, instructions and/or information at his discretion.